PROGRAMME SPECIFICATION

Name, title and level of final qualification(s)	**BSc Management** (Level 6)
Name and title of any interim exit qualification(s)	Certificate of Higher Education Diploma of Higher Education Certificate of Continuing Education
Is the programme offered with a Foundation Year?	Yes
Awarding Body	University of London
Teaching Institution(s)	Birkbeck, University of London
Home school/other teaching departments	Birkbeck Business School
Location of delivery	Central London
Language of delivery and assessment	English
Mode of study, length of study and normal start month	Full-time (3 years) Part-time (4 years) Full-time with Foundation Year (4 years) Part-time with Foundation Year (6 years) September (Available for daytime or evening study)
Professional, statutory or regulatory body	N/A
QAA subject benchmark group(s) Higher Education Credit Framework for England	Business and Management
UCAS code	N203; N204 (with FY)
Birkbeck Course Code	UUBSMNGN_C (full-time, 3 years) UBSMNGNT_C (part-time 4 years) UUBFMNGN_C (full-time with FY, 4 years) UBFMNGNT_C (part-time with FY, 6 years)
HECoS Code	100078
Start date of programme	Pre 1992
Date of programme approval	Pre 1992
Date of last programme amendment approval	November 2022
Valid for academic entry year	**2024-25**
Date of last revision to document	17/01/2024

Admissions requirements

We welcome applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience. We may waive formal entry requirements based on judgement of academic potential.

BSc Management: UCAS tariff: 96-128 points; A-levels: CCC-ABB

BSc Management with Foundation Year: UCAS tariff: 48 points

The UCAS tariff score is applicable to you if you have recently studied a qualification that has a UCAS tariff equivalence. UCAS provides a tariff calculator for you to work out what your qualification is worth within the UCAS tariff.

GCSES: Applicants will normally be expected to have grade C or grade 4 GCSE-level English and mathematics. Applicants who do not hold this level of qualification may be required to carry out a skills audit at a selection evening, which comprises English and mathematics. This audit assesses an applicant's potential to cope with, and benefit from, a particular programme of study.

Course aims

The programme's main aims are:

- To provide a degree level course of part-time study in management that is appropriate for part-time students who are in full-time employment.
- To enable students to develop knowledge and understanding of the theory and practice of management.
- To provide students with both an appreciation, and a holistic understanding, of the complexities of management in a wide context
- To enable students to understand how organizations operate, how they are managed, and how decisions are made and implemented.
- To enable students to comprehend formal organizational structures, and to think in terms of developing individual interpersonal skills to push forward their own ideas/solutions, which may be through internal group work or via independent report writing.
- To provide students with transferable skills, including quantitative and qualitative analytical tools.
- To enable students to interpret complex material and relate theory to practice in a number of subject areas in the field of management.
- To provide an intellectual basis for students to gain confidence and challenge what might be considered traditional practice.
- To provide the student with a basis for specialization in specific areas (human resource management, finance and marketing for example).
- To prepare students for lifelong learning (either in work or further education).
- To facilitate progression into a master's programme of study or a professional programme of study.

Foundation Year Aims:
- To enable students to develop the foundational knowledge and skills required for successful completion of a degree in a range of business-related disciplines

- Provide support to those students who do not meet the formal entry requirements for direct entry to the degree, but who can demonstrate ability for degree level study

Course structure

The BSc Management programme can be studied: full time over 3 years or part time over 4 years (equivalent to 75% intensity of full time). Two sets of degree structures, 3 and 4 year structures are provided below.

This BSc Management with Foundation Year provides students with the opportunity to fully develop foundation skills before starting the main BSc programme, and can be studied full time over 4 years or part time over 6 years. Two sets of 'with Foundation Year' degree structures, for 4 and 6 years are provided below.

Level	Module Code	Module Title	Credits	Core Compulsory Option	Likely teaching term
Full-time – 3 years					
Year 1					
4	BUMN077H4	Management Studies I	15	Compulsory	T1
4	BUMN078H4	Management Studies II	15	Compulsory	T2
4	BUMN131H4	Introduction to Accounting	15	Compulsory	T2
4	BUMN051H4	Business Information Systems	15	Compulsory	T3
4	BUMN149H4	Microeconomics for Business	15	Compulsory	T3
4	BUMN138H4	Personal and Academic Skills for Success	15	Compulsory	T1
4	MOMN022H4	Quantitative Methods	15	Compulsory	T3
4	BUMN144H4	Principles of Marketing (Undergraduate)	15	Compulsory	T2
Year 2					
5	MOMN033H5	Macroeconomics for Business	15	Compulsory	T1
5	MOMN019H5	Operations Management	15	Compulsory	T3
5	BUMN150H5	Critical Perspectives on People Management	15	Compulsory	T2
5	MOMN047H5	Organizational Behaviour	15	Compulsory	T1
5	BUMN145S5	Financial Management	30	Compulsory	T1-2
5	BUMN146H5	Research Methods in Management (Undergraduate)	15	Compulsory	T3
5		Option modules	15	Optional	
Year 3					
6	MOMN069H6	Strategic Management (Undergraduate)	15	Compulsory	T1
6	BUMN136H6	Project Management	15	Compulsory	T3
6	MOMN039D6	Research Project: Management	60	Compulsory	T1, T2, T3
6		Option modules	30	Optional	

Part time - 4 years

Year 1

4	BUMN077H4	Management Studies I	15	Compulsory	T1
4	BUMN078H4	Management Studies II	15	Compulsory	T2
4	MOMN022H4	Quantitative Methods	15	Compulsory	T3
4	BUMN051H4	Business Information Systems	15	Compulsory	T3
4	BUMN138H4	Personal and Academic Skills for Success	15	Compulsory	T1
4	BUMN131H4	Introduction to Accounting	15	Compulsory	T2

Year 2

4	BUMN144H4	Principles of Marketing (Undergraduate)	15	Compulsory	T2
4	BUMN149H4	Microeconomics for Business	15	Compulsory	T3
5	MOMN033H5	Macroeconomics for Business	15	Compulsory	T1
5	MOMN019H5	Operations Management	15	Compulsory	T3
5	BUMN150H5	Critical Perspectives on People Management	15	Compulsory	T2
5		Option module	15	Optional	

Year 3

5	MOMN047H5	Organizational Behaviour	15	Compulsory	T1
5	BUMN145S5	Financial Management	30	Compulsory	T1+T2
6	BUMN136H6	Project Management	15	Compulsory	T3
5	BUMN146H5	Research Methods in Management (Undergraduate)	15	Compulsory	T3
6		Option module	15	Optional	

Year 4

6	MOMN069H6	Strategic Management (Undergraduate)	15	Compulsory	T1
6	MOMN039D6	Research Project: Management	60	Compulsory	T1, T2, T3
6		Option module	15	Optional	

Full-Time with Foundation Year - 4-years

Foundation Year (Year 0)

3	CASE002S3	Fundamentals of Study	30	Core	T1
3	BUEM112S3	Essential Maths and Data Analysis	30	Core	T1+T2
3	SC07002S3	Understanding Organisations	30	Core	T2+T3
3	SC07001S3	Leadership and Change Management	30	Core	T2+T3

Year 1

4	BUMN077H4	Management Studies I	15	Compulsory	T1
4	BUMN078H4	Management Studies II	15	Compulsory	T2
4	BUMN131H4	Introduction to Accounting	15	Compulsory	T2
4	BUMN051H4	Business Information Systems	15	Compulsory	T3

4	BUMN149H4	Microeconomics for Business	15	Compulsory	T3
4	BUMN138H4	Personal and Academic Skills for Success	15	Compulsory	T1
4	MOMN022H4	Quantitative Methods	15	Compulsory	T3
4	BUMN144H4	Principles of Marketing (Undergraduate)	15	Compulsory	T2
Year 2					
5	MOMN033H5	Macroeconomics for Business	15	Compulsory	T1
5	MOMN019H5	Operations Management	15	Compulsory	T3
5	BUMN150H5	Critical Perspectives on People Management	15	Compulsory	T2
5	MOMN047H5	Organizational Behaviour	15	Compulsory	T1
5	BUMN145S5	Financial Management	30	Compulsory	T1-2
5	BUMN146H5	Research Methods in Management (Undergraduate)	15	Compulsory	T3
5		Option module	15	Optional	
Year 3					
6	MOMN069H6	Strategic Management (Undergraduate)	15	Compulsory	T1
6	BUMN136H6	Project Management	15	Compulsory	T3
6	MOMN039D6	Research Project: Management	60	Compulsory	T1, T2, T3
6		Option modules	30	Optional	
Part-Time with Foundation Year – 6 years					
Year 0a					
3	CASE002S3	Fundamentals of Study	30	Core	T1
3	SC07002S3	Understanding Organisations	30	Core	T2+T3
Year 0b					
3	BUEM112S3	Essential Maths and Data Analysis	30	Core	T1+T2
3	SC07001S3	Leadership and Change Management	30	Core	T2+T3
Year 1					
4	BUMN077H4	Management Studies I	15	Compulsory	T1
4	BUMN078H4	Management Studies II	15	Compulsory	T2
4	MOMN022H4	Quantitative Methods	15	Compulsory	T3
4	BUMN051H4	Business Information Systems	15	Compulsory	T3
4	BUMN138H4	Personal and Academic Skills for Success	15	Compulsory	T1
4	BUMN131H4	Introduction to Accounting	15	Compulsory	T2

Year 2					
4	BUMN144H4	Principles of Marketing (Undergraduate)	15	Compulsory	T2
4	BUMN149H4	Microeconomics for Business	15	Compulsory	T3
5	MOMN033H5	Macroeconomics for Business	15	Compulsory	T1
5	MOMN019H5	Operations Management	15	Compulsory	T3
5	BUMN150H5	Critical Perspectives on People Management	15	Compulsory	T2
5		Option module	15	Optional	
Year 3					
5	MOMN047H5	Organizational Behaviour	15	Compulsory	T1
5	BUMN145S5	Financial Management	30	Compulsory	T1+T2
6	BUMN136H6	Project Management	15	Compulsory	T3
5	BUMN146H5	Research Methods in Management (Undergraduate)	15	Compulsory	T3
6		Option module	15	Optional	
Year 4					
6	MOMN069H6	Strategic Management (Undergraduate)	15	Compulsory	T1
6	MOMN039D6	Research Project: Management	60	Compulsory	T1, T2, T3
6		Option module	15	Optional	

Core: *Module must be taken and passed by student*

Compulsory: *Module must be taken but can be considered for compensated credit (see CAS regulations paragraph 24)*

Option: *Student can choose to take this module*

How you will learn

Your learning and teaching is organised to help you meet the learning outcomes (below) of the course. As a student, we expect you to be an active learner and to take responsibility for your learning, engaging with all of the material and sessions arranged for you.

Each course is divided into modules. You will find information on the virtual learning site (Moodle, see Academic Support below) about each of your modules, what to expect, the work you need to prepare, links to reading lists, information about how and when you will be assessed.

Your learning for this course will be a combination of lectures (pre-recorded) and seminars. Lectures are designed to provide you with an outline or overview of the topic, to engage you with the material and direct you to other resources. They are a springboard for your own learning. Seminars are group sessions where you will be asked to contribute to discussion or group work around the topic, with material set in advance for which you need to prepare.

This programme offers the choice of attending in the daytime (afternoons) or in the evenings.

How we will assess you

The course will use a variety of assessment methods. Assessment is used to enhance your learning rather than simply to test it. Modules that emphasise the learning of numerical skills

lean toward the use of mid-term tests coupled with unseen, formal examination at the end of each term. Mid-term tests are short tests set during the term and are designed to provide early feedback on performance. Other modules use individual or group presentations, written essays, or formal end of term examinations, as sole assessments or in combination. In the final year of studies, students independently design and complete a large written assignment, in the form of a research project/dissertation

Learning outcomes (what you can expect to achieve)

'Learning outcomes' indicate what you should be able to know or do at the end of your course. Providing them helps you to understand what your teachers will expect and also the learning requirements upon which you will be assessed.

Upon successful completion of the **Foundation Year** you will be able to:

- Demonstrate knowledge of the foundational concepts and principles associated with business and IT, and an ability to evaluate and interpret these within the relevant areas of study
- Present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument
- Make sound judgements in accordance with basic theories and concepts of the subjects under study
- Evaluate the appropriateness of different approaches to solving problems related to their proposed area of study and/or work
- Communicate the results of their study/work accurately and reliably, and with structured and coherent arguments
- Undertake further study at undergraduate level and develop new skills

Upon the successful completion of this programme you will have acquired:

- an understanding of organisations, different organisational structures and the connections between different management functions;
- an understanding of the impact of diverse environments on the management of organisations; such as private and public sectors, manufacturing and services, large and micro firm contexts, and different geographical markets or reach;
- the ability to analyse case studies in business organisations in the context of a range of theoretical literatures and practically apply the knowledge and skills acquired through the programme;
- the ability to evaluate the quality of empirical evidence presented in both management reports and academic journal articles;
- the ability to critically assess a body of knowledge and to extend the body of knowledge (via the dissertation/project);
- the ability to independently design and conduct research projects;
- the ability to work in a group; and
- good presentation skills.

Careers and further study

You will find management graduates in a variety of roles such as administrators, clerical workers and managers from both the public and private sectors, as well as self-employed.

Our BSc Management is accredited by the Chartered Management Institute (CMI). Graduates from this programme also receive a Level 5 Certificate in Management and Leadership, providing they successfully complete the following modules: Research Methods in Management and Research Project: Management.

Birkbeck offers a range of careers support to its students. You can find out more on [the careers pages of our website.](#)

Academic regulations and course management

Birkbeck's academic regulations are contained in its [Common Award Scheme Regulations](#) and Policies published by year of application on the Birkbeck website.

You will have access to a course handbook on Moodle and this will outline how your course is managed, including who to contact if you have any questions about your module or course.

Support for your study

Your learning at Birkbeck is supported by your teaching team and other resources and people in the College there to help you with your study. Birkbeck uses a virtual learning environment called Moodle and each course has a dedicated Moodle page and there are further Moodle sites for each of your modules. This will include your course handbook.

Birkbeck will introduce you to the Library and IT support, how to access materials online, including using Moodle, and provide you with an orientation which includes an online Moodle module to guide you through all of the support available. You will also be allocated a personal tutor and provided with information about learning support offered within your School and by the College.

[Please check our website for more information about student support services.](#) This covers the whole of your time as a student with us including learning support and support for your wellbeing.

Quality and standards at Birkbeck

Birkbeck's courses are subject to our quality assurance procedures. This means that new courses must follow our design principles and meet the requirements of our academic regulations. Each new course or module is subject to a course approval process where the proposal is scrutinised by subject specialists, quality professionals and external representatives to ensure that it will offer an excellent student experience and meet the expectation of regulatory and other professional bodies.

You will be invited to participate in an online survey for each module you take. We take these surveys seriously and they are considered by the course team to develop both modules and the overall courses. Please take the time to complete any surveys you are sent as a student.

We conduct an annual process of reviewing our portfolio of courses which analyses student achievement, equality data and includes an action plan for each department to identify ongoing enhancements to our education, including changes made as a result of student feedback.

Our periodic review process is a regular check (usually every four years) on the courses by department with a specialist team including students.

Each course will have an external examiner associated with it who produces an annual report and any recommendations. Students can read the most recent external examiner reports on the course Moodle pages. Our courses are all subject to Birkbeck Baseline Standards for our Moodle module information. This supports the accessibility of our education including expectations of what information is provided online for students.