

## PROGRAMME SPECIFICATION

Name, title and level of final qualification(s)	<b>MA Classical Archaeology</b> (Level 7)
Name and title of any exit qualification(s)	PG Dip, PG Cert
Awarding Body	University of London
Teaching Institution(s)	Birkbeck, University of London
Home school/other teaching departments	School of Historical Studies
Location of delivery	Central London
Language of delivery and assessment	English
Mode of study, length of study and normal start month	Full-time (1 year) Part-time (2 years) September, January
Professional, statutory or regulatory body	N/A
<a href="#">QAA subject benchmark group(s)</a> <a href="#">Higher Education Credit Framework for England</a>	N/A
Birkbeck Course Code	TMACLARC_C TMACLARJ_C
HECoS Code	100299
Start date of programme	Autumn 2010
Date of programme approval	Summer 2010
Date of last programme amendment approval	November 2022
Valid for academic entry year	2023-24
Date of last revision to document	03/11/2023

## **Admissions requirements**

We welcome applicants with a wide range of previous experience and qualifications. A second class honours degree (2.2 or above) in a Humanities subject satisfies the standard requirement, but we do base decisions on our own assessment of qualifications, knowledge and previous work experience. We may request writing samples or further interview to gauge academic potential in instances where non-traditional education and experience may merit the waiving of formal entry requirements.

## **Course aims**

Our MA Classical Archaeology allows you to undertake advanced study of the archaeology, history and cultural legacies of Ancient Greece and Rome. You will explore classical culture within the broader context of the ancient Mediterranean world and you will learn how to use material culture to better understand ancient societies. The course will also give you the key archaeological skills you need to retrieve and evaluate material evidence. You will learn in a culture of active research, with teaching and supervision from world-leading academics working at the cutting edge in their fields.

The archaeology course starts with an exploration of the broad themes of archaeology, including methodologies and interpretative approaches to the material past. While grounding you in the key theoretical approaches, the degree will also develop your practical skills, with an optional fieldwork module that covers techniques and approaches to excavation. Another focus is on contemporary debates about the reception and interpretation of classical history and culture, particularly the meanings that have been attached to antiquities, which is a particular research strength in the School of Historical Studies.

You will develop the research skills and knowledge you need to research and write a dissertation on the subject that particularly interests you, under the supervision of one of our academic experts. If you wish, you can go on to pursue archaeological research at MPhil/PhD level or professionally and independently.

This course is ideal for anybody fascinated by the archaeology and history of the classical past and it could help you prepare for a career in archaeology, museology, heritage management, education and conservation.

## **Compulsory modules**

- Themes and Concepts in Archaeology
- Research Dissertation

## **Indicative options (note: not all options are available in any year)**

- SSHC475S7 The Archaeology of Roman Slavery
- SSHC545S7 Thames through Time: Birkbeck/MOLA Field School (Level 7)
- SSHC255S7 Frameworks for Archaeology: Curatorial Archaeology in England
- SSHC477S7 The Silk Road: Imagining Global Cultures from the Middle Ages to UNESCO
- SSHC488S7 Imagined Landscapes of the Middle Ages
- SSHC353S7 Material Worlds
- SSHC309S7 The Politics of Culture in Nero's Rome
- SSHC513S7 The Politics of the Past: Heritage in a Changing World
- SC03002S7 City of Rome Postgraduate Course (BSR)\*

## Course structure

Level	Module Code	Module Title	Credit	Comp Core/ Option	Likely teaching term(s)
<b>Full-time – 1 year</b>					
7	SSHC358S7	Themes and Concepts in Archaeology	30	Compulsory	T1
7		Option 1	30	Option	T1, 2 or 3
7		Option 2	30	Option	T1, 2 or 3
7		Option 3	30	Option	T1, 2 or 3
7	SSHC027D7	Research Dissertation	60	Core	T1-3
<b>Part-time – 2 years</b>					
<b>Year 1</b>					
7	SSHC358S7	Themes and Concepts in Archaeology	30	Compulsory	T1
7		Option 1	30	Option	T1, 2 or 3
7		Option 2	30	Option	T1, 2 or 3
<b>Year 2</b>					
7		Option 3	30	Option	T1, 2 or 3
7	SSHC027D7	Research Dissertation	60	Core	T1-3

*Core:* Module must be taken and passed by student

*Compulsory:* Module must be taken but can be considered for compensated credit (see CAS regulations paragraph 24)

*Option:* Student can choose to take this module

### \*City of Rome Postgraduate Course

This option module on the City of Rome offers an in-depth experience of key ancient Roman monuments and sites (some not normally accessible to the general public). Site visits are complemented by lectures given by distinguished international experts on key facets of the topography of the city.

The module is intensively taught in April and May of the academic year in Rome. The application process is competitive. Any student who is selected for a place on the module will need to be resident at the British School at Rome for around 8 weeks at their own expense and will also need to fund and arrange their own travel to Rome. The BSR expects successful applicants for this module to have prior knowledge of Roman history and Roman building techniques. As some seminars, lectures and texts will be in Italian, students are expected to have a reasonable level of fluency in the Italian language.

Teaching will be delivered via site visits and seminars by British School at Rome staff. While formative assessment will be undertaken by BSR staff, summative assessment and moderation will be the responsibility of Birkbeck (liaising with the BSR). To cover the costs of teaching and administration of the module, Birkbeck cedes 25% of the FTE home fee to BSR and pays an institutional membership fee of £120 per student.

### How you will learn

Your learning and teaching is organised to help you meet the learning outcomes (below) of the course. As a student, you are expected to be an active learner and to take responsibility for your learning, engaging with all the material and sessions arranged for you.

Each course is divided into modules. You will find information on the virtual learning site (Moodle, see Academic Support below) about each of your modules, what to expect, the work you need to prepare, links to reading lists, information about how and when you will be assessed.

Your learning for this course will be organised around the activities outlined below.

Teaching on this course includes lectures but is predominantly structured as seminars, or discussion-focused group sessions, as well as practical sessions in laboratories, museums, and in the field. In the introductory module 'Themes and Concepts in Archaeology', lectures from our internationally-recognised staff will introduce you to the major techniques, principal bodies of evidence, research themes and concepts deployed in the discipline in order to develop a critical understanding of how contemporary archaeologists conduct archaeological research and communicate its results in texts, pictures and museum displays. Seminars in this and subsequent modules will train you in the construction of collaborative knowledge alongside the diverse community of your fellow students. You will also deepen your subject knowledge and sharpen your critical skills through extensive reading and other forms of independent learning. Modules across the programme develop critically informed, integrated study of landscape, architecture, and material culture; context, and engagement with its material and historical conditions, is crucial to such evidence-based training.

### **How we will assess you**

The course will use a variety of assessment methods. Assessment is used to enhance your learning rather than simply to test it. For most of the modules associated with this course, your assessment will be through the following types of assessment.

Archaeology modules incorporate diverse forms of assessment, including shorter, mid-term written exercises such as source analyses, oral presentations, and end-of-module research essays. The field school uses a portfolio based upon experience on site. Assignments grow in complexity across the term, offering the reassurance of guided progression towards the research essay, and tailored writing support is available within the department and at college level for students who might benefit from additional advice. To complete the degree, you will design, research, and write a dissertation.

### **Learning outcomes (what you can expect to achieve)**

'Learning outcomes' indicate what you should be able to know or do at the end of your course. Providing them helps you to understand what your teachers will expect and also the learning requirements upon which you will be assessed.

At the end of this course, you should be able to:

- Demonstrate advanced awareness of contemporary archaeological practice
- Understand the range of skills and techniques required for archaeological prospection, excavation and post-excavation
- Understand the methodologies used in the analysis and interpretation of data
- Use archaeological material remains to form interpretations about past societies
- Use environmental data to form interpretations about past environs, flora and fauna and discuss their influence on past societies
- Record and produce plans of standing buildings
- Evaluate the presentation of individual sites and monuments
- Discuss texts, objects and diverse media with a group of your peers

- Present your own research and arguments orally
- Design your own research questions and programme of research
- Carry out research and writing at multiple scales: response essay, research essay, dissertation

### **Careers and further study**

The MA Classical Archaeology prepares you for any role which benefits from skills in research, communication and engagement. Graduates of our programme work in archaeology, heritage, conservation and museums but also across a wider range of professions and disciplines, including education, business, the arts, and policy and social research. Graduates interested in further study have gone on to complete research degree (MPhil/PhD) programmes.

Birkbeck's MA Classical Archaeology graduates will complete with a set of valuable attributes, for example:

- The ability to work as part of a team
- High-level oral and written communication skills in English
- Research skills
- Skills in evaluating and assessing types of information
- The ability to present yourself and an argument

Birkbeck offers a range of careers support to its students. [You can find out more on the careers pages of our website.](#)

### **Academic regulations and course management**

Birkbeck's academic regulations are contained in its [Common Award Scheme Regulations](#) and Policies published by year of application on the Birkbeck website.

You will have access to a course handbook on Moodle and this will outline how your course is managed, including whom to contact if you have any questions about your module or course.

### **Support for your study**

Your learning at Birkbeck is supported by your teaching team and other resources and people in the College there to help you with your study. Birkbeck uses a virtual learning environment called Moodle and each course has a dedicated Moodle page and there are further Moodle sites for each of your modules. This will include your course handbook.

Birkbeck will introduce you to the Library and IT support, how to access materials online, including using Moodle, and provide you with an orientation which includes an online Moodle module to guide you through all of the support available. You will also be allocated a personal tutor and provided with information about learning support offered within your School and by the College.

[Please check our website for more information about student support services.](#) This covers the whole of your time as a student with us including learning support and support for your wellbeing.

### **Quality and standards at Birkbeck**

Birkbeck's courses are subject to our quality assurance procedures. This means that new courses must follow our design principles and meet the requirements of our academic regulations. Each new course or module is subject to a course approval process where the

proposal is scrutinised by subject specialists, quality professionals and external representatives to ensure that it will offer an excellent student experience and meet the expectation of regulatory and other professional bodies.

You will be invited to participate in an online survey for each module you take. We take these surveys seriously and they are considered by the course team to develop both modules and the overall courses. Please take the time to complete any surveys you are sent as a student.

We conduct an annual process of reviewing our portfolio of courses which analyses student achievement, equality data and includes an action plan for each department to identify ongoing enhancements to our education, including changes made as a result of student feedback.

Our periodic review process is a regular check (usually every four years) on the courses by department with a specialist team including students.

Each course will have an external examiner associated with it who produces an annual report and any recommendations. Students can read the most recent external examiner reports on the course Moodle pages. Our courses are all subject to Birkbeck Baseline Standards for our Moodle module information. This supports the accessibility of our education including expectations of what information is provided online for students.

The information in this programme specification has been approved by the College's Academic Board and every effort has been made to ensure the accuracy of the information it contains.

Programme specifications are reviewed periodically. If any changes are made to courses, including core and/or compulsory modules, the relevant department is required to provide a revised programme specification. Students will be notified of any changes via Moodle.

Further information about specifications and an archive of programme specifications for the College's courses is [available online](#).

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