

Programme Specification

1	Awarding body	Univers	University of London				
2	Teaching Institution	Birkbe	Birkbeck College				
3	Programme Title(s)	BA Hur	BA Human Geography				
		BA Human Geography with Foundation Year				Year	
4	Programme Code(s)	UUBAH UUBFH	UBAHUMGE (4-year part-time) UUBAHUGE (3-year full-time) UUBFHUGE (full-time with foundation year) UBFHUMGE C (part-time with foundation year)				•
5	UCAS code		L700; L701 (with Foundation Year)				
6	Home Department	Geogra	Geography				
7	Exit Award(s)	Cert HE	Dip HE Human Geography Cert HE Human Geography Certificate of Continuing Education				
8	Duration of Study (number of years)	3 (FT) /	4 (PT)/ 4	l (FT wit	h Found	ation Ye	ar)
9	Mode of Study	FT	٧	PT	٧	DL	
10	Level of Award (FHEQ)	6	•		•		
11	Other teaching depts or institution	N/A					
12	Professional, Statutory Regulatory Body(PSRB) details	N/A					
13	QAA Benchmark Statement	Geogra	phy				

14 | Programme Rationale & Aims

To provide a programme that offers a comprehensive grounding in the main concepts, principles, values and skills that form the core of the discipline of Human Geography. Specific aims include:

- To provide students with knowledge and comprehension of a range of social, cultural and economic environments relevant to the contemporary world;
- To enable students to bridge the gap between their individual experience and their understanding of theory;
- To provide a range of learning experiences and teaching approaches that enable students to gain confidence, work independently and impart knowledge and understanding of their subject to others;
- To provide access to curricula for students from a wide range of backgrounds, including non-traditional educational backgrounds;
- To offer teaching at times to suit the needs of part-time students otherwise engaged during the day. This includes evening classes, weekend field trips and, particularly, web-based access to core teaching materials;



- To equip participants with a broad understanding of current human geography issues and the ways these might relate to everyday life, including how people engage with and affect their physical environment;
- To give participants transferable skills in the spheres of both numeracy and literacy, together with a capacity to reason clearly and effectively;
- To develop self-reliance and self-confidence through both individual and group project work.

BA Human Geography with Foundation Year:

For the BA Human Geography with Foundation Year programme, the purpose is to prepare students for successful completion of their undergraduate degree. The Foundation Year (one year FT or two years PT) provides students the opportunity to explore their interests and build on their study skills, and on successful completion of the Foundation Year, students may progress onto year one of the PT of FT programmes. The curriculum for the 'with foundation year' programme after the completion of the foundation year modules is the same as the full-time or part-time BA programme. Students who successfully complete the versions of the degree programme 'with foundation year' are awarded the same final degree title as students on the full-time or part-time degree routes.

¹⁵ Entry Criteria

BA Human Geography:

UCAS tariff: 112-128 points

A-level requirements

Applicants are normally expected to have achieved A-level grades of BBC-ABB.

Mature applications and Access qualifications

There are no A-level requirements mature students with work experience, but we are only likely to be able to offer places to applicants who have adequate preparation for degree level study. Those who obtained 2 or more A-levels at 18+, or who achieved the equivalent of a baccalaureate or high-school graduation would be assumed to have this preparation, but others would be expected to prepare for higher education either by taking A-level courses part-time, or by taking an appropriate Access to HE course or the Colleges 'Higher Education Introductory Studies' programme. Applicants should show evidence of recent academic study and a strong interest in social or environmental issues. For example, work experience in a relevant field or membership/voluntary work for an appropriate charity would provide evidence of interest.

Overseas applications

We normally expect 5 GCSEs (or equivalent) and a good level of competency with the English language.

If their native language is not English then they are expected to hold a minimum score of 6.5 on IELTS (International English Language Testing System) and/or a TOEFL (Test of English as a Foreign Language) 600, plus 5 in the essay writing. Equivalent qualifications will also be considered.

Selection process

Applicants will be carefully selected to ensure that they are able to benefit from the opportunity of studying for a BA Human Geography degree. Whilst we positively encourage applications from students whose life circumstances make day time work necessary or desirable, we are



unable to accept prospective students on our full-time mode of study who intend to work for more than 20 hours per week.

BA Human Geography with Foundation Year:

This programme is designed for people who can demonstrate the ability and motivation to complete the BA Human Geography but who do not currently meet the entry criteria for direct entrance onto the degree. Applicants will often be invited for interview to discuss their interests and future plans, and to assess their needs and aptitudes. For those students who already have Level 3 qualifications the expectation is that they will have qualifications with a UCAS tariff equivalence of 48. Given that students on the foundation year will be enrolled on degree programmes, applicants will be offered a place only if there is significant evidence to suggest they have the ability to complete the full degree.

16 Learning Outcomes

Foundation Year

Students will have acquired:

- 1. A foundational understanding of the different disciplines offered by the School of Social Science, History and Philosophy
- 2. A foundational understanding of some key concepts in those disciplines
- 3. Key academic reading, writing, research and assessment skills appropriate to the study of those disciplines
- 4. An understanding of other key learning skills required for university-level study and knowledge of how to access support at Birkbeck to develop these.

All Modes of Study:

Through studying for the BA Human Geography students will gain a high level of skills training in GIS, data acquisition and manipulation, and qualitative research method design and execution. By the end of the degree students will be able to carry out their own research and will have gained experience in presenting findings to others and in developing critical thought regarding spatial dimensions of social, cultural and economic issues.

17 | Learning, teaching and assessment methods

Learning, teaching and assessment methods are varied and relate to the specific learning outcomes of each module. Most modules are assessed by a mixture of examinations and coursework. The programme is generally taught via face-to-face lectures, seminars, tutorials and field teaching. Lectures and seminars usually take place between 6-9pm, weekdays, and the normal expectation is to have classes on one or two

(occasionally three) evenings a week in the Autumn and Spring terms. Some weekend attendance is required on some modules. Lectures are supported by guided reading, project work and private study. Examinations are normally held in the Summer term.



18 Programme Description

BA Human Geography

The BA Human Geography programme consists of either 12 modules of 30 credits each, or 10 modules of 30 credits and a 60 credit research study in the final year. In either case, the degree is completed with a total of 360 credits with 90 credits studied each year (part-time mode) or 120 credits studied each year (full-time mode). The modules are divided into three levels, with the first half of the degree focusing on focusing on foundation modules in human, social, cultural and economic geography, and GIS and a range of option modules available in the second half of the degree.

BA Human Geography with Foundation year

Students in the BA Human Geography with Foundation year take 120 credits at Level 3. There are four core modules:

- 1. Fundamentals of Study: Learning through the Global City
- 2. Breaking Boundaries of Knowledge
- 3. Crossing Borders: Studying in SSHP
- 4. Contemporary Global Issues: Approaches in Social Science, History and Philosophy

Students who successfully pass all modules with grades of 40% or higher may **progress** onto Year one of BA Human Geography with Foundation Year.

19 Prog	19 Programme Structure						
	Full Time programme – 3 years						
	ie programme -	- 5 yeurs					
Year 1	T		I				
Level	Module Code	Module Title	Credits	Status			
4	GGPH070S4	Introduction to Human Geography	30	Compulsory			
4	GGPH072S4	Humans and the Environment	30	Compulsory			
4	FFSO002S4	Social Inequalities and Diversities	30	Compulsory			
4	SSGE027S4	Introduction to Spatial Thinking	30	Compulsory			
Year 2							
5	GGPH056S5	Methods, Analysis and Techniques	30	Compulsory			
5	GGPH060S5	European Society, Economy and Geography	30	Compulsory			
5	Various	Optional (2 x 30 credit options, see indicative list 60 Op below)		Optional			
Year 3	Year 3						
6	GGPH067S6	Literature Review	30				
		OR		Compulsory*			
	GGPH073D6	Research Project	60				
		ER a Geography/Environment Research Project (60 credits)	OR a				
Geography/Environment Literature Review (30 credits) is compulsory in Year 3.							
6	Various	Optional (2 or 3 x 30 credit options, see list below)	60 OR 90	Optional			



List of optional modules:

Level 5:

SSGE084S5 - Culture and Development

SSGE033S5 - Anthropology of Space Architecture and Landscape (Level 5)

SSGE099S5 - Geographies of Revolt (level 5)

SSGE084S5 - Managing Environments

SSGE097S5 - Principles of Geographical Information Systems (level 5) Level 6 (human):

GGPH063S6 - Cities and Urban Inequalities

SSGE093S6 - Cities in the Global South

GGPH065S6 - Globalization in the Contemporary World

SSGE006S6 - Race, Ethnicity and Development

SSGE085S6 - Research Applications in Human Geography Delhi Field Trip Level 6

Level 6 (other programmes in Department):

SSGE016S6 Anthropology of Space, Architecture and the Landscape (Level 6)

SSGE100S6 - Geographies of Revolt (level 6)

GGPH036S6 - Principles of Geographical Information Systems (level 6)

SSGE090S6 - Children, Youth and International Development

FDCV002S6 - Equality and Diversity: The Development of Policy and Practice in Britain

SSGE070S6 - The Politics of Race and Diaspora

Part Time programme – 4 years

Year 1

Level	Module Code	Module Title		Status
4	GGPH070S4	Introduction to Human Geography	30	Compulsory
4	GGPH072S4	Humans and the Environment	30	Compulsory
4	SSGE027S4	Introduction to Spatial Thinking	30	Compulsory

Year 2

Level	Module Code	Module Title		Status
4	FFSO002S4	Social Inequalities and Diversities	30	Compulsory
5	GGPH060S5	European Society, Economy and Geography	30	Compulsory
5	Various	Optional	30	Optional

Year 3

Level	Module Code	Module Title	Credits	Status
5	GGPH056S5	Methods, Analysis and Techniques	30	Compulsory
5	Various	Optional	30	Optional
6	Various	Optional	30	Optional

Year 4

Level	Module Code	Module Title	Credits	Status*
6	GGPH067S6	Geography/Environment Literature Review	30	
		OR		Compulsory*
	GGPH073D6	Geography/Environment Research Project	60	. ,

*denotes that one of EITHER a Geography/Environment Research Project (60 credits) **OR** A Geography/Environment Literature Review (30 credits) is compulsory in Year 4.

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6	Various	Optional (1 or 2 30 credit options, see list above)	30 OR 60	Optional





BA Human Geography with Foundation Year (Full-time, 4 years)						
FOUNDATION Year (0)						
Level	Module code	Module title	Credits	Status*		
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core		
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core		
3	SSSS001S3	Crossing Borders: Studying in SSHP	30	Core		
3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy	30	Core		
Year .	1					
Level	Module Code	Module Title	Credits	Status		
4	GGPH070S4	Introduction to Human Geography	30	Compulsory		
4	GGPH072S4	Humans and the Environment	30	Compulsory		
4	FFSO002S4	Social Inequalities and Diversities	30	Compulsory		
4	SSGE027S4	Introduction to Spatial Thinking	30	Compulsory		
Year .	2					
5	GGPH056S5	Methods, Analysis and Techniques	30	Compulsory		
5	GGPH060S5	European Society, Economy and Geography	30	Compulsory		
5	Various	Optional (2 x 30 credit options, see indicative list below)	60	Optional		
Year .	3					
6	GGPH067S6	Literature Review OR	30	Co. 200		
	GGPH073D6	Research Project	60	Compulsory*		
		EITHER a Geography/Environment Research Project (60 credit nent Literature Review (30 credits) is compulsory in Year 3.	ts) OR a			
6	Various	Optional (2 or 3 x 30 credit options, see list below)	60 OR 90	Optional		
BA H	uman Geogra	phy with Foundation Year (Part-Time, 6 years)				
FOUN	IDATION Year	r (0a)				
Level	Module code	Module title	Credits	Status		
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core		
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core		
FOUNDATION Year (0b)						
3	SSSS001S3	Crossing Borders: Studying in SSHP	30	Core		
3		Contemporary Global Issues: Approaches in Social Science, History and Philosophy	30	Core		



1			
Module Code	Module Title	Credits	Status*
GGPH070S4	Introduction to Human Geography	30	Compulsory
GGPH072S4	Humans and the Environment	30	Compulsory
SSGE027S4	Introduction to Spatial Thinking	30	Compulsory
2			
Module Code	Module Title	Credits	Status*
FFSO002S4	Social Inequalities and Diversities	30	Compulsory
GGPH060S5	European Society, Economy and Geography	30	Compulsory
Various	Optional	30	Optional
3			
Module Code	Module Title	Credits	Status*
GGPH056S5	Methods, Analysis and Techniques	30	Compulsory
Various	Optional	30	Optional
Various	Optional	30	Optional
1			
Module Code	Module Title	Credits	Status*
GGPH067S6	Geography/Environment Literature Review OR	30	Compulsory*
GGPH073D6	Geography/Environment Research Project	60	Compaisory
		•) OR a
Various	Optional (1 or 2 30 credit options, see list below)	30 OR 60	Optional
	Module Code GGPH070S4 GGPH072S4 SSGE027S4 2 Module Code FFSO002S4 GGPH060S5 Various 3 Module Code GGPH056S5 Various Various Various Various 4 Module Code GGPH067S6 GGPH067S6 GGPH073D6 Stes that one of aphy/Environn	Module Code Module Title GGPH070S4 Introduction to Human Geography GGPH072S4 Humans and the Environment SSGE027S4 Introduction to Spatial Thinking 2 Module Code Module Title FFSO002S4 Social Inequalities and Diversities GGPH060S5 European Society, Economy and Geography Various Optional 3 Module Code Module Title GGPH056S5 Methods, Analysis and Techniques Various Optional Various Optional Various Optional 4 Module Code Module Title GGPH067S6 Geography/Environment Literature Review OR GGPH073D6 Geography/Environment Research Project Interest that one of EITHER a Geography/Environment Research Project Interest that one of EITHER a Geography/Environment Research Project Interest that one of EITHER a Geography/Environment Research Project Interest that one of EITHER a Geography/Environment Research Project Interest that one of EITHER a Geography/Environment Research Project Interest that one of EITHER a Geography/Environment Research Project Interest that one of EITHER a Geography/Environment Research Project Interest that one of EITHER a Geography/Environment Research Project Interest that one of EITHER a Geography/Environment Research Project Interest that One of EITHER a Geography/Environment Research Project Interest that One of EITHER a Geography/Environment Research Project Interest that One of EITHER a Geography/Environment Research Project Interest that One of EITHER a Geography/Environment Research Project Interest that One of EITHER a Geography/Environment Research Project Interest that One of EITHER a Geography/Environment Research Project Interest that One of EITHER a Geography/Environment Research Project Interest that One of EITHER a Geography/Environment Research Project Interest that One of Environment Research Project Interest that One o	Module CodeModule TitleCreditsGGPH070S4Introduction to Human Geography30GGPH072S4Humans and the Environment30SSGE027S4Introduction to Spatial Thinking30ZModule CodeModule TitleCreditsFFS0002S4Social Inequalities and Diversities30GGPH060S5European Society, Economy and Geography30VariousOptional303Module CodeModule TitleCreditsGGPH056S5Methods, Analysis and Techniques30VariousOptional30VariousOptional30Module CodeModule TitleCreditsGGPH067S6Geography/Environment Literature Review OR GeOPH073D630GGPH073D6Geography/Environment Research Project60Ites that one of EITHER a Geography/Environment Research Project (60 creditsaphy/Environment Literature Review (30 credits) is compulsory in Year 4.VariousOptional (1 or 2 30 credit options, see list below)30 OR

Level 5:

SSGE084S5 - Culture and Development

SSGE033S5 - Anthropology of Space Architecture and Landscape (Level 5)

SSGE099S5 - Geographies of Revolt (level 5)

SSGE084S5 - Managing Environments

SSGE097S5 - Principles of Geographical Information Systems (level 5)

Level 6 (human):

GGPH063S6 - Cities and Urban Inequalities

SSGE093S6 - Cities in the Global South

GGPH065S6 - Globalization in the Contemporary World

SSGE006S6 - Race, Ethnicity and Development



SSGE085S6 - Research Applications in Human

Geography Delhi Field Trip Level 6

Level 6 (other programmes in Department):

SSGE016S6 Anthropology of Space, Architecture and the Landscape (Level 6)

SSGE100S6 - Geographies of Revolt (level 6)

GGPH036S6 - Principles of Geographical Information Systems (level 6)

SSGE090S6 - Children, Youth and International

Development

FDCV002S6 - Equality and Diversity: The Development of

Policy and Practice in Britain

SSGE070S6 - The Politics of Race and Diaspora

Status*

CORE – Module must be taken and passed by student, COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board, OPTIONAL – Student can choose to take this module

20	Programme Director	Dr Andrea Ballatore
21	Start Date (term/year)	Autumn 2017
22	Date approved by TQEC	Summer 2016
23	Date approved by Academic Board	Summer 2016
24	Date(s) updated/amended	June 2020