

## Programme Specification

1	<b>Awarding body</b>	University of London						
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>						
3	<b>Programme Title(s)</b>	<b>MRes Social Research and Law and Legal Studies</b>						
4	<b>Programme Code(s)</b>	TMRSOCLW_C						
5	<b>UCAS code</b>	N/A						
6	<b>Home Department</b>	School of Social Sciences, History and Philosophy						
7	<b>Exit Award(s)</b>	Postgraduate Certificate, Postgraduate Diploma						
8	<b>Duration of Study (number of years)</b>	1 year full time, 2 years part time						
9	<b>Mode of Study</b>	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px;">FT</td> <td style="width: 20px; text-align: center;"><b>X</b></td> <td style="width: 20px;">PT</td> <td style="width: 20px; text-align: center;"><b>X</b></td> <td style="width: 20px;">DL</td> <td style="width: 20px;"></td> </tr> </table>	FT	<b>X</b>	PT	<b>X</b>	DL	
FT	<b>X</b>	PT	<b>X</b>	DL				
10	<b>Level of Award (FHEQ)</b>	7						
11	<b>Other teaching depts or institution</b>	Law						
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A						
13	<a href="#"><u>QAA Benchmark Statement</u></a>	N/A						

14	<b>Programme Rationale &amp; Aims</b>
<p>This MRes Social Research and Law and Legal Studies combines high quality research methods training with substantive courses in the area of ` and Law and Legal Studies.</p> <ul style="list-style-type: none"> <li>• Provides a rigorous training in a range of contemporary social research methods, including quantitative and qualitative methods.</li> <li>• Focuses on research design, addressing critical issues in social research.</li> </ul> <p>Distinctive features:</p> <ul style="list-style-type: none"> <li>• Excellent foundation for doctoral social research.</li> <li>• Interdisciplinary, theoretically informed and creative approach to research.</li> <li>• Part-time, evening, face-to-face study.</li> <li>• Taught by leading figures in the field.</li> </ul>	

15	<b>Entry Criteria</b>
<p>A second-class honours degree (2:2 or above) in a related area, or relevant experience combined with an adequate academic background (subject to interview).</p>	

16	<b>Learning Outcomes</b>
<p><b>On successful completion of this programme a student will be expected to be able to:</b></p> <ul style="list-style-type: none"> <li>• apply quantitative and qualitative methods to social research.</li> <li>• demonstrate understanding of issues in designing social research, including ontological, epistemological and ethical issues.</li> <li>• demonstrate understanding of a range of theories about Law and Legal Studies and apply these appropriately to the social world.</li> </ul>	

	<p><b>On successful completion of this programme students will be expected to have:</b></p> <ul style="list-style-type: none"> <li>• obtained a good level of competence in applying qualitative and quantitative research methods.</li> <li>• extended and developed their analytical, evaluative and critical capacities</li> <li>• demonstrated the ability to conduct an independent research project.</li> <li>• developed their ability to obtain and analyse information from a wide array of sources.</li> </ul>
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17	<b>Learning, teaching and assessment methods</b>
	The programme consists of lectures and seminars for taught modules, along with a dissertation. In the Quantitative methods modules, assessment is based on a research project submitted during the year and a final exam. In the other modules, assessment is by coursework.

18	<b>Programme Description</b>
	<p>This is an interdisciplinary social science training programme designed to prepare students for further research in the workplace or for MPhil/PhD study. The programme covers key topics in law and legal studies, quantitative and qualitative methods. All students also carry out an independent dissertation, putting into practice the methods and theoretical concepts they have been taught. The programme provides a particularly strong environment for theoretically informed, interdisciplinary and socially engaged research.</p> <p>Students take two compulsory modules (60 credits), two optional modules in Law and Legal Studies (60 credits), and write a 60 credit dissertation. Full-time students take all four taught modules Oct-May and submit their dissertation by 15 Sept. Part-time students take two modules each year and submit their dissertation by 15 Sept of their second year.</p>

19	<b>Programme Structure</b>			
<b>Full-Time programme – 1 year</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status*
7	POSO075S7	Qualitative Social Research	30	Compulsory
7	POSO076S7	Introductory Quantitative Social Research (or)	30	Compulsory
	SSPO133S7	Intermediate Quantitative Social Research		
7		Two from indicative list	2 × 30	Option
7	SSPO018D7	Dissertation	60	Core
<b>Part-Time programme – 2 years</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status*
7	POSO076S7	Introductory Quantitative Social Research (or)	30	Compulsory
	SSPO133S7	Intermediate Quantitative Social Research		
7		One from indicative list	30	Option

Year of entry: 2021/22



<b>Year 2</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
7	POSO075S7	Qualitative Social Research	30	Compulsory
7		One from indicative list	30	Option
7	SSPO018D7	Dissertation	60	Core
<b>Indicative list of options</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
7	LADD005S7 LADD028S7 LADD016S7 LADD006S7 LALA096S7 LADD041S7 LADD029S7 LADD013S7  LADD056S7 LADD055S7 LADD027S7 LALA078S7	The History and Philosophy of Human Rights Issues in International Law and Human Rights Advanced Intellectual Property Law Cultures of Human Rights Equality and the Law Futures: The Globalization of Human Rights Healthcare and Human Rights Taking a Case to the European Court of Human Rights  International Rights of Minorities Social Justice Gender, Sexuality and Criminal Justice Youth Justice	30	Optional

**Status\***

*CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module*

20	<b>Programme Director</b>	Andrew Fugard
21	<b>Start Date</b> ( <i>term/year</i> )	Autumn 2017
22	<b>Date approved by TQEC</b>	Spring 2017
23	<b>Date approved by Academic Board</b>	Summer 2017
24	<b>Date(s) updated/amended</b>	April 2018