

Programme Specification

1	Awarding body	University of London				
2	Teaching Institution	Birkbeck, University of London				
3	Programme Title(s)	Cert HE Linguistics and Language				
4	Programme Code(s)	UCHLINGC_C				
5	UCAS code (if applicable)	N/A				
6	Home Department	Department of Applied Linguistics and Communication				
7	Exit Award(s)	N/A				
8	Duration of Study (number of years)	2 years				
9	Mode of Study	FT		PT	✓	DL
10	Level of Award (FHEQ)	Level: Cert HE (Levels 4 and 5)				

11	Other teaching depts or institution (or not applicable)	Department of European Cultures and Languages				
12	Professional, Statutory Regulatory Body(PSRB) details (or not applicable) <i>(include URL to PSRB)</i>	N/A				
13	QAA Benchmark Group (or not applicable)	N/A				

14	Programme Rationale & Aims	<p>This certificate programme is designed to give you a foundation in linguistics – the scientific study of language. The linguistics elements of the programme provide you with conceptual, theoretical and analytical skills which will enable you to reflect on and analyse structural, functional and communicative features of language. A distinctive feature of this programme is that it provides an opportunity to study areas of applied linguistics.</p> <p>You will also learn Beginner’s level Japanese; French; German; Italian or Spanish, which will enable you to communicate in your chosen language in a variety of social and work situations.</p>				
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15	Entry Criteria	<p>No specific A-level requirement.</p> <p>Non-standard qualifications considered.</p> <p>Written test and interview for linguistics applicants.</p>				
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16	Prospectus Entry	<p>Undergraduates do not commonly get the chance to study applied linguistics, but this course offers you the opportunity to do just that. You'll reflect on the nature and functions of language and analyse language data from social, cultural, psychological and theoretical perspectives. Also, you will learn beginner's-level Japanese; French; German; Italian or Spanish to communicate in a variety of social and work situations. No prior knowledge of the language is required.</p>				
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17	Learning Outcomes
	<p>If you complete the pathway starting with Language 1, you will develop fluency in communicating in a variety of everyday social and work situations. You will also develop an ability to understand more complex situations. You will also acquire the ability to read and write in your chosen language at intermediate level.</p> <p>If you complete the pathway starting with Language 2, you will be able to sustain relatively complex conversations in a wide range of social and work situations. You will also be able to distinguish different levels of politeness appropriately, and to understand relatively complex discussions and exchanges in a wide range of social and business situations.</p> <p>You will develop an understanding of the role of cultural sensitivity in understanding and speaking your chosen language.</p> <p>The Linguistics modules will give you an understanding of how language is structured, and the functions language performs in the individual, the group and society. You will learn linguistic concepts and theories, and how to apply these to analyse language data.</p> <p>You will develop an understanding of Linguistics as a scientific approach to describing features of language, and exploring how language is used as a means of communication. Studying Linguistics will help you develop analytical and critical skills, and to understand the role of theory in explaining how language is organised and the roles that it plays in communication.</p> <p>Through studying Linguistics you will gain an understanding of how ideas about language and language behaviour relate to other areas, such as psychology, society, and culture.</p> <p>Working with fellow students, you will engage in critical debates, and carry out teamwork through group tasks. You will broaden your thinking and analytical skills through your study of a technically rigorous discipline.</p>

18	Learning, teaching and assessment methods
	<p>Teaching takes several forms, including lectures, seminars, discussions and presentations.</p> <p>The Linguistics subjects in your degree are assessed entirely by your coursework, mainly in the form of essays. The language components are also assessed by written work, as well as by unseen exams.</p>

19	Programme Description
	<p>The basic unit of certificate programmes is the module (30 credits). Students on the CertHE Linguistics and Language programme must complete 4 core modules over 2 years on a part-time basis.</p> <p>In your first year you must take both the <i>Approaches to Study</i> (level 4) module and the <i>Language 1</i> or <i>Language 2</i> (level 4) module, depending on your proficiency in the language.</p> <p>In your second year you must take both the <i>Approaches to Language</i> (level 4) module and the <i>Language 2</i> (level 4) or <i>Language 3</i> (level 5) module, depending on which language module you took in your first year.</p> <p>The programme has five possible routes, so that once completed a student will leave with one of the following awards based on what language they had studied:</p> <ul style="list-style-type: none"> CertHE Linguistics and French CertHE Linguistics and German CertHE Linguistics and Italian CertHE Linguistics and Spanish CertHE Linguistics and Japanese

20	Programme Structure			
Part Time programme				
Year 1				
Level	Module Code	Module Title	Credits	Status
4	FFHE001S4	Approaches to Study	30	Core
4	ARMC161S4; ARELO62S4; ARELO65S4; ARIB106S4 ARCL039S4	Language 1 to include either Japanese 1, French 1, German 1, Spanish 1, Italian 1	30	Compulsory
		OR (depending on entry level)		
4	ARMC164S4; ARELO67S4; ARELO70S5; ARIB115S4 ARCL040S4	Language 2 to include either Japanese 2, French 2, German 2, Spanish 2, Italian 2	30	Compulsory
Year 2				
4	LNLN026S4	Approaches to Language	30	Core
4	ARMC164S4; ARELO67S4; ARELO70S5; ARIB115S4 ARCL040S4	Language 2 to include either Japanese 2, French 2, German 2, Spanish 2, Italian 2	30	Compulsory
		OR (depending on module taken in previous year)		
5	ARMC165S5; ARELO70S5; ARELO77S5; ARIB118S5 ARCL041S5	Language 3 to include either Japanese 3, French 3, German 3, Spanish 3, Italian 3	30	Compulsory

21	Regulations
	<ul style="list-style-type: none"> • Admissions This programme adheres to the College Admissions Policy: http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf • Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf • Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations • Programme Specific Regulations (or not applicable) N/A
22	Student Attendance Framework – in brief
	<p>The full version of the ‘Student Attendance Framework’ is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p> <p>Principle Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
23	Student Support and Guidance
	<p>All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities</p>
24	Methods of Enhancing Quality and Standards
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality</p>

25	Programme Director	Dr Rachelle Vessey
26	Start Date (<i>term/year</i>)	Autumn 2011
27	Date approved by TQEC	Spring 2011
28	Date approved by Academic Board	Summer 2011
29	Date(s) updated/amended	April 2017 (for Autumn 2018)